

Greenspun School Organizational Team

Minutes for meeting on February 2, 2022

SOT members:

Joe Geeb (parent) present	Andrew Slocum (teacher) present
Julie Reitz (parent) absent	Heather Houchens (teacher) present
Trista Van Engen (parent) present	Page Zuniga (teacher) present
Sharee Bennecke (parent) present	Casey Juliano (teacher) present
Lorin Altman (parent) present	Kelly Ray (support staff) present
Emily Sanchez (student representative) present	

Also present:

Jacqueline Carducci, principal
Nakia Barker, assistant principal
Jason Bidwell, assistant principal
Shannon Regin, assistant principal
Christina Ortiz, school banker
Kelly O'Rourke, associate superintendent, region 3

- Sharee calls the meeting to order at 2:33 pm
- Jackie introduces Kelly, Christina, and Shannon
- Nakia introduces student representative Emily Sanchez
- Sharee moves on to the approval of the December minutes, Andy makes a note about the school sports minutes item. Kelly motions to approve the minutes, Trista seconds, minutes are approved.
- Sharee moves to the next agenda item, COVID protocols. Joe explains that the logistics regarding the availability of testing sites and evolving protocols.
- Kelly adds that the district is working diligently to respond to the ever-changing situation.
- Jackie helps to clarify that the 5 day pause helped to regroup and re-address COVID policy implementation on campus.
- Sharee inquires about maintaining social distancing in after-school clubs, Jackie explains that they can seek larger spaces for more popular clubs as needed.
- Sharee moves to the next agenda item, the school budget.
- Christina provides a thorough explanation of each budget line item.
- Sharee inquires about Amazon Smile accounts for Greenspun.
- Christina responds that she will investigate setting up an Amazon Smile account specifically for Greenspun.

- Christina explains that she will provide monthly expenditure reports beginning with the March meeting.
- Nakia explains the budget summary, noting that approximately \$150,000 remains in the budget after all expenses are paid, which will carry over to the 2022-2023 school year.
- Nakia explains that we have received enrollment projections for the 2022-2023 school year, and they are projected to be approximately 1,300 students, which is approximately 175 fewer students than the current school year.
- Nakia explains that staff retirements will also affect staffing decisions for next year, since the budget will be reduced based on enrollment projections.
- Nakia asks that the newest Assistant Principal position
- Heather asks what the enrollment number must be for the district to fund the additional administrator position.
- Kelly explains how the former staffing ratio funding formula has changed over the years to allow each school site to make administrative staffing decisions to best meet their own needs.
- Jackie explains the admin team rationale for needing an additional Assistant Principal to best meet the needs of the Greenspun school community. She explains how the additional assistant principal would oversee behavior and student success duties to help students to make positive choices.
- Trista asks if there is currently enough money in the budget to accommodate the expense of an additional administrator, and Nakia explains that based on the enrollment projections, there is enough money in the budget to support this decision.
- Page inquires about the expense of purchasing prep periods versus hiring another teacher to fill a position permanently.
- Jackie explains how prep buyouts create flexibility within a master schedule, and provide established teachers the opportunity to work extra hours for extra pay.
- Joe inquires about the possibility of applying for additional grants to supplement constrained areas of the budget. Joe also inquires about staffing challenges, citing the use of the National Guard in other states.
- Kelly responds that the school district is considering all options to help meet districtwide staffing shortages, including licensing requirements.
- Trista inquires about line item descriptors, specifically regarding the allocation for technology versus other educational materials.
- Jackie explains that as we move forward with budget decisions, allocations are fluid and dependent on changing situations with enrollment.
- Joe adds that school district zoning can be somewhat cryptic and changing demographics can also have an impact on enrollment.

- Page motions to approve the budget as presented.
- Casey 2nds the motion, budget is approved.
- Sharee moves to next agenda item regarding the School Performance Plan.
- Page explains some of the highlights of the performance plan, including goals for the math department.
- Joe asks for student representative Emily's perspective on the challenges of returning to in-person learning.
- Emily explains how different the learning process has been in-person versus distance learning, and how challenging the transition can be for students.
- Page expounds on some of the results of the school climate survey as part of the performance plan.
- Sharee asks if Page has any information to share about the Summer Transition program, Page explains that the funding conditions are evolving as new enrollment projections are being released.
- Jackie explains that we are planning on hosting the summer programs as well as the summer transition this summer.
- Jackie explains that Greenspun is in need of a new scoreboard in the gymnasium, and asked if anyone can help seek funding to help supplement the \$13,500 athletics budget.
- Joe volunteers to chair the “scoreboard committee”.
- Jackie explains that our construction/remodel projects are starting to wrap up, including parking lot signage. Jason added that the signage project was due to be completed today, but was rescheduled due to weather.
- Jackie addresses the implementation of a PTO at Greenspun. Parents and teachers overwhelmingly voice support for the implementation of a PTO.
- Sharee asks about parent communication and explains that promoting activities can help to solicit more involvement and assistance.
- Joe inquires about any progress toward social media education outreach, and Kelly explains that there are outreach opportunities that are available.
- Emily adds
- Joe motions to adjourn the meeting. Casey 2nds the motion.
- Meeting is adjourned at 4:04pm

Next SOT meeting is scheduled for February 23rd @2:30pm.