

Greenspun School Organizational Team

Minutes for meeting on February 18, 2026

SOT members:

Jacqueline Carducci - Principal (present)	Angie Lee - parent (present)
Page Zuniga - teacher (present)	Stephen Silberkraus - parent (present)
Allie McIlroy - teacher (present)	Sonia Medrano - parent (absent)
Andrew Slocum - teacher (present)	Amber Whiting - parent (present)
Liza Chadwick-Neilson - support staff (virtual)	Emily Smith - parent (present)
Harper Schunk - student representative (absent)	Aaliyah Dias-Thompson - student representative (absent)

Also present:

Vincent Bognot - Assistant Principal
Casandra Iglitz - Assistant Principal
Stacey Reed - teacher
Brittany Cowen [Greenspun JHS]
Kate Litzenberg [Greenspun JHS]
Ali Martin [Greenspun JHS]
Jaime Beth Resnick-Mikelson [Greenspun JHS]
Chloe Runco [Greenspun JHS]
Esteban Strosser [Greenspun JHS]
Milah Sutton
KARI Vidacic [Greenspun JHS]
Jenny Walsh [Greenspun JHS]
Laura Wiesner [Greenspun JHS]

- Stephen calls the meeting to order at 2:37pm
- Stephen asks the SOT to review the minutes from February 4.
- Angie motions to approve the minutes, Emily 2nds, all present voting members vote to approve the minutes from February 4. Minutes are approved.
- Jackie presents updated 2026-27 strategic budget information, and explains that the budget that the SOT voted to approve on February 4 was approved by CCSD.
- Jackie adds that CCSD administrators raised concerns about Greenspun administrators teaching classes next year to help alleviate class sizes. She adds that Greenspun will not be able to move forward with the original plan of having GJHS administrators teach their own classes as assigned in Infinite Campus.
- Jackie adds that the administrators would be able to contribute to teaching classes by contributing to teaching co-teacher (CC) teacher sections (pulling out students for extra help)

- Stacey Reed adds that it may not be a viable option for administrators to teach a class, due to the exceptional nature of the administrator's responsibilities to respond to emergencies.
- Jackie proposes to the SOT that we continue with budget scenario 2, which keeps an assistant principal instead of losing a Social Studies position, and then re-evaluate the school's needs again in the Fall to see if it is necessary to cut the Assistant Principal position to meet the needs of the budget.
- Angie asks for some clarification of the budget scenario proposals. Casandra reviews the proposal scenario figures.
- Page inquires about some of the line items that are different in the proposal scenarios than the previous presentation. Casandra clarifies.
- Stacey asks what the staffing ratio for Assistant Principals to student population is currently allotted by CCSD.
- Casandra explains that the current staffing ratio is 2 assistant principals to 600-1799 students.
- Page asks for clarification about which budget proposal scenario the admin team is favoring. Jackie explains that they would now prefer proposal scenario 2, which preserves the assistant principal position.
- Allie inquires if there will be room in the budget for a teacher/administrator in training position Student Success Instructional Facilitator (SSIF). Casandra explains that the admin team will re-evaluate the budget in the Fall to determine if sufficient funding is available.
- Page adds that smaller class sizes contribute as much or more to school safety as any other position in the school, including additional administrators.
- Stephen inquires about the impact of administrator support helping to alleviate problems in the classroom.
- Casandra explains that the learning lab proposal to pull students out for extra assistance would help to reduce class sizes and classroom workload by providing extra assistance in an intervention style setting.
- Jackie adds that there are increased expectations from CCSD to provide more opportunities for restorative practices as response to behavior challenges.
- Allie inquires if the "learning lab" proposal would be strictly academic, or if it would also include social emotional learning objectives, or restorative practices.
- Jackie adds that the "learning lab" model would help provide the extra support to support students with specialized needs.
- Stacey adds that progressive discipline plans such as the tardy policy increase the challenges and workload on the teachers.
- Jackie explains that the tardy policy can be revised among staff procedures moving forward into the next school year.
- Andy inquires if an assistant principal position is reduced in force, could the position be re-instated before the 2 year time limit, if it is offered first to the same person who was

part of the RIF, the same way Jackie explained that other RIF positions in the school could be reinstated. Jackie and Casandra explain that if an assistant principal position is cut (RIF), it cannot be reinstated for two years.

- Stephen clarifies that budget proposal scenario 1 is already approved by CCSD, without the provision for the Assistant Principals to teach classes to alleviate class sizes.
- Jenny Walsh inquires about the school's staffing options if enrollment is higher than projected in the Fall. Jackie adds that teachers can be hired and possibly a dean's position may be flown for hire if the enrollment allows for a budget increase.
- Vince explains that most teachers are receptive to prep buyouts (teaching an extra class period in the day) to help alleviate class sizes.
- Jackie explains that CCSD district level administrators have emphasized that Assistant Principals may not teach classes for safety and liability reasons.
- Page adds that it would be beneficial if administrators could accept more responsibility for consequences for tardies.
- Allie explains that PBIS initiatives are being implemented by the PBIS committee, including incentives for positive behavior, due to begin being distributed during SBAC testing in April.
- Andy inquires about what has changed with the admin's preferred position with the proposal scenario that reduced an assistant principal position. Jackie explains that further review of the strategic budget shows that the proposal that keeps three AP positions is more viable coupled with the plan of selling numerous prep periods to alleviate class sizes.
- Jackie adds that enrollment changes can affect budget conditions in the Fall to provide additional prep buyouts or teacher hirings.
- Stephen proposes that the team make a motion to change the already approved budget, or move to the next item on the agenda. No motion is made to propose a change to the budget.
- Angie motions to adjourn the meeting, Emily 2nds, SOT votes to adjourn the meeting at 3:45pm

Next SOT meeting will be held Wednesday, March 11 at 2:30pm in the library.