Master Sheet	**Only type	e in the yellow	cells on each ta	b. **
Directions - Status Tracker: • Do not type in the white cells, they contain formulas. • There are four tabs at the bottom of the sheet.		Tips for typing in Google Sheets: Use Ctrl + Enter to move to the next line inside one cell. Use Alt + 7 from the number pad to create a bullet. Use Tools > Spelling > Spell Check before downloading.		
Directions - Master Sheet (Complete this tab first): Double-click in the yellow cells before typing or pasting text. 1. Type the school name. 2. Copy each school goal, improvement strategy, and intended from the SPP: Roadmap and paste them into the appropriate them into the properties.		Directions - Master Sheet (this tab): 3. Select the aligned STIP goal from the	ne drop-down menu for each goal.	
Note: This information will automatically populate into the re	4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓			
School Name: Greenspun JHS		Status Check 1	Status Check 2	Act 3
		09/21/23; 10/4/23;10/10	1/11/24;2/2/24;2/20/24;2/21/24	(Type Date Here)
Inquiry Area 1 - Student Success		Select aligned STIP goal below:		Did we achieve our Student Success goal?
Increase the overall percent of students who meet or exceed the growth target for math assessment from 56% in Spring 2023 to 58% by Spring 2024 as measured by MAP Growth Assessment data. Increase the percentage of students who meet the growth target for MAP ELA assessment. Increase the overall percent of students who meet or exceed the growth target for reading assessment from 52% in Spring 2023 to 55% by Spring 2024 as measured by the Reading MAP Growth Assessment data.		Nevada Education Goal 3: All students experience continued academic growth		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Improvement Strategy: Implement and monitor Tier I and Tier II instruction in the math and ELA content areas that focus on curriculum, instructional best practices, data-analysis, and goal setting for students during weekly Professional Learning Communities. Discuss and implement strategies from the MTSS Framework in weekly teacher Professional Learning Communities.	Increase the percentage of students who meet the growth target for MAPS math and reading assessments.	Strong	Needs Immediate Attention	
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
Increase the number of professional development opportunities from quarterly to each month in 5 weeks: September 11th, October 9th, November 29th, January 22nd, February 29th, and April 1st		Nevada Education Goal 2: All students have access to effective educators		

Status Check 1

Status Check 2

Intended Outcomes/Formative Measures

Improvement Strategies

Were our improvement strategies successful?

All teachers will engage in high-quality Professional Learning Communities to plan instruction and analyze students' performance to respond to instructional needs.	If teachers utilize classroom benchmarks, Tier I and II Multi System of Supports, and MAP Growth Assessment data reports to place students in tiered groups for targeted instructional support, then students will show an increase in the percent of who meet or exceed the growth target for math assessment from 56% in Spring 2023 to 58% growth by Spring 2024 as measured by MAP Math Growth Overview; and, then students will show an increase in the percent of who meet or exceed the growth target for the reading assessment from 52% in Spring 2023 to 55% growth by Spring 2024 as measured by the MAP Reading Growth Assessment data.	Strong	Strong	
Inquiry Area 3 - Connectedness		Select aligned S	TIP goal below:	Did we achieve our Connectedness goal?
Increase the percentage of students who feel a sense of belonging from 42% (spring of 2023) to 45% (spring of 2024) as measured by the Panorama Education Survey.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Staff will plan events and activities to engage students, revise advisory periods to meet students' needs, and build a sense of community within the school.	Staff and students will feel connected to the school campus through activities and positive initiatives.	Strong	At Risk	