

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Greenspun JHS

Inquiry Area 1 - Student Success	Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>
Increase the percentage of students who meet the growth target for MAP Math assessment. Increase the overall percent of students who meet or exceed the growth target for math assessment from 56% in Spring 2023 to 58% by Spring 2024 as measured by MAP Growth Assessment data. Increase the percentage of students who meet the growth target for MAP ELA assessment. Increase the overall percent of students who meet or exceed the growth target for reading assessment from 52% in Spring 2023 to 55% by Spring 2024 as measured by the Reading MAP Growth Assessment data.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Improvement Strategy: Implement and monitor Tier I and Tier II instruction in the math and ELA content areas that focus on curriculum, instructional best practices, data-analysis, and goal setting for students during weekly Professional Learning Communities. Discuss and implement strategies from the MTSS Framework in weekly teacher Professional Learning Communities.	Increase the percentage of students who meet the growth target for MAPS math and reading assessments.	Yes	Continue	Math 6 subject area utilized math notebooks that supported students learning of concepts. Teachers used formative assessments to determine the pacing of standards. The school ensured full staffing during the school year. There were glows in the 22-23 spring data that showed 46% achievement to the 23-24 spring data that showed an increase of 54% student achievement growth. The team identified the wrong data report when establishing the goals. In addition, the team analyzed a four percent increase from spring 22-23 to spring 23-24 using the Met Growth report.	Find time to incorporate notebooks in addition to the Carnegie Learning workbooks. Fully staffed in ELA and math. HMH and Carnegie curriculum implementation professional learning and additional resources to improve Tier I and II instruction.	Teachers need flexibility with spending more time on concepts and removing the pressure of staying on task with the pacing guides. Build additional time in the master schedule to support the HMH curriculum implementation. Teachers need more planning time in a professional development day.

Inquiry Area 2 - Adult Learning Culture	Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?
Increase the number of professional development opportunities from quarterly to each month in 5 weeks: September 11th, October 9th, November 29th, January 22nd, February 29th, and April 1st	Yes	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
All teachers will engage in high-quality Professional Learning Communities to plan instruction and analyze students' performance to respond to instructional needs.	If teachers utilize classroom benchmarks, Tier I and II Multi System of Supports, and MAP Growth Assessment data reports to place students in tiered groups for targeted instructional support, then students will show an increase in the percent of who meet or exceed the growth target for math assessment from 56% in Spring 2023 to 58% growth by Spring 2024 as measured by MAP Math Growth Overview; and, then students will show an increase in the percent of who meet or exceed the growth target for the reading assessment from 52% in Spring 2023 to 55% growth by Spring 2024 as measured by the MAP Reading Growth Assessment data.	Yes	Continue	Teachers needed time to plan instruction and curriculum implementation.	Design a schoolwide student response strategy to support their understanding of the performance task.	MAP school-wide data training. Ask teachers to have the following materials: one class report data (regular and accelerated -printed) and create a MAP how-to access guide or video. Provide teacher training in Edmenton (MAP program support) for how to pull and analyze reports.

Inquiry Area 3 - Connectedness	Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?
Increase the percentage of students who feel a sense of belonging from 42% (spring of 2023) to 45% (spring of 2024) as measured by the Panorama Education Survey.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need

<p>Staff will plan events and activities to engage students, revise advisory periods to meet students' needs, and build a sense of community within the school.</p>	<p>Staff and students will feel connected to the school campus through activities and positive initiatives.</p>	<p>No</p>	<p>Continue</p>	<p>Select another department to administer the survey. Incorporate more activities a few days before administering the survey.</p>	<p>Calendar activities at the beginning of the school. Community event that will support the programs at the school.</p>	<p>Create a parent engagement committee to improve the school climate.</p>