

Greenspun School Organizational Team

Minutes for meeting on February 4, 2026

SOT members:

Jacqueline Carducci - Principal (present)	Angie Lee - parent (present)
Page Zuniga - teacher (present)	Stephen Silberkraus - parent (present)
Allie McIlroy - teacher (absent)	Sonia Medrano - parent (absent)
Andrew Slocum - teacher (present)	Amber Whiting - parent (present)
Liza Chadwick-Neilson - support staff (present)	Emily Smith - parent (present)
Harper Schunk - student representative (present)	Aaliyah Dias-Thompson - student representative (present)

Also present:

Vincent Bognot, Assistant Principal
Casandra Iglitz, Assistant Principal
Katja Hermes, Assistant Principal

- Jackie calls the meeting to order at 2:30pm
- Jackie asks the SOT to review the minutes from the January meeting.
- Emily notes a few corrections in the minutes, minutes are corrected.
- All present members vote to approve the amended minutes.
- Vince presents the SIP plan and explains that the plan is posted on the plan of operations page at www.greenspunjhs.com/school-plans-of-operation
- Vince highlights the MAP testing data showing the school's progress toward the school improvement goal.
- Vince adds that there is currently a districtwide initiative to re-adjust student placements in accelerated courses based on concrete data.
- Vince highlights the initiatives implemented to work toward the goal of the SIP, including Test Prep Tuesdays, student incentives for participation, modified test scheduling, and more.
- Vince explains that the school continues to work toward the goals in inquiry area 3, student connectedness, which includes minimizing disparities between student subgroups with suspensions and minimizing chronic absenteeism.
- Stephen motions to vote to approve the SIP status check, Emily seconds, all present voting members vote to approve the status check.
- Vince provides updates on school campus safety, adding that the camera project is on track to be completed in the Spring.
- Casandra presents the proposed 2026-27 strategic budget.

- Casandra explains that CCSD is facing a budget reduction in the coming school year, due to numerous factors, including a falling national birth rate.
- Casandra reviews the projections from the January meeting, including the \$453,600 projected reduction for Greenspun.
- Casandra explains that the total overall deficit, considering increased salary adjustments and decreased enrollment is projected at -\$287,338 for the 2026-27 school year.
- Casandra presents two scenarios for proposed budget scenarios. Scenario 1 includes the reduction of a Social Studies teacher, and scenario 2 includes the reduction of an assistant principal.
- Vince adds that the math department has been offered the option to sell their preparation periods in lieu of hiring another mathematics teacher.
- Emily inquires about current staffing levels for Social Studies and administrators.
- Casandra explains that CCSD has changed the ratio of Assistant Principals to student population at 1,799 students to 2 assistant principals.
- Page inquires about the admin team's projected savings with a proposed change in support staff hourly allocations.
- Casandra explains that support staffing can be adjusted to reduce the number of hours or months allocated to reduce budget expenditures.
- Amber inquires about how many students will be affected if the Spanish program is eliminated.
- Jackie explains that approximately 26 students currently enrolled in Spanish would be affected.
- Emily inquires if the admin team feels confident that they can operate the school safely with only two assistant principals.
- Vince explains that the admin team will adjust to meet the challenge, however, the work load for an admin team is increasing.
- Emily inquires how the potential cutting of a Social Studies teacher would affect class sizes.
- Page adds that increased class sizes also typically increases behavior incidents in classrooms.
- Jackie explains that the current 6th grade class is the smallest of all three grade levels, and that this will minimize the impact on Social Studies class sizes even if a Social Studies teacher is eliminated, because Social Studies is a course for 7th and 8th graders only.
- Vince explains that class sizes are projected to be approximately 37-38 students per class.
- Amber inquires about the impact of the security camera project on the safety of the school.
- Stephen adds that current trends in student enrollment at our feeder schools shows that class sizes may be more manageable.

- Page proposes that educational programs about bullying might be able to help reduce the amount of paperwork for assistant principals regarding bullying incidents, effectively reducing the number of incidents in the school.
- Andy proposes that the assistant principals teach much needed course sections next year as part of their responsibilities to the school to help alleviate class sizes and continue to keep four administrators on campus to ensure student safety.
- Jackie explains that the admin team can commit to a budget plan that includes Assistant Principals teaching some courses next year in this format to help alleviate class sizes without needing to eliminate an assistant principal position.
- Stephen motions to vote on the budget proposal that includes keeping all three assistant principals, with the admin team commitment that they will contribute to alleviate class sizes by taking on the added responsibility of teaching limited classes during the day. Emily seconds the motion.
- All present voting members vote unanimously to approve the budget proposal scenario 2, amended to include the admin team teaching classes to alleviate class sizes.

Next SOT meeting will be held Wednesday, February 18, at 2:30pm in the library.