

Greenspun School Organizational Team

Minutes for meeting on October 22, 2025

SOT members:

Jacqueline Carducci - Principal (present)	Angie Lee - parent (present)
Page Zuniga - teacher (present)	Stephen Silberkraus - parent (present)
Allie McIlroy - teacher (present)	Sonia Medrano - parent (absent)
Andrew Slocum - teacher (present)	Amber Whiting - parent (present)
Liza Chadwick-Neilson - support staff (present)	Emily Smith - parent (present)
Harper Schunk - student representative (present)	Aaliyah Dias-Thompson - student representative (present)

Also present:

Vincent Bognot, Assistant Principal
Casandra Iglitz, Assistant Principal
Katja Hermes, Assistant Principal

- Jackie calls the meeting to order at 2:30pm
- Jackie asks the SOT to review the minutes, Angie motions to approve, Liza 2nds, SOT votes to approve minutes from September 18.
- Jackie asks to introduce the members of the SOT, members all introduce themselves.
- Jackie asks to review the roles and responsibilities and resources available at greenspunjhs.com/sot Members review roles & responsibilities
- Jackie asks the team to consider nominees for the chairperson and secretary positions on the SOT
- Jackie nominates Andy as secretary, members vote to approve Andy as secretary for 2025-2026.
- Jackie nominates Stephen as chairperson, members vote to approve Stephen as chairperson for 2025-2026.
- Jackie asks Vince to review updates on the school improvement plan (SIP).
- Vince explains that the school improvement plan can be found on the Plans of Operation page at greenspunjhs.com
- Vince reviews the various components of the SIP, including data analysis of MAP formative assessment data, as well as strategies and interventions to meet the goals of the SIP.
- Vince explains that the goals for connectedness in the SIP are focused on chronic absenteeism and suspension rates of student subgroups. Vince adds that the districtwide policy of denial of credit for 10 or more unverified absences will be enforced at Greenspun moving forward to help address the problem of chronic absenteeism.

- Stephen inquires if the curriculum rigor has had any impact on the meeting of the formative assessment academic goals.
- Vince explains that the admin team does not currently have data that shows an impact of curriculum rigor on formative assessment goals, but that shifts in the curriculum have already made a difference in how courses are being taught.
- Stephen clarifies that he wonders if students' enrollment in accelerated courses has an impact on their overall ability to meet academic formative assessment goals.
- Vince adds that the next status check will be at the end of the semester in December.
- Amber asks about how the school is working toward the area of connectedness and sense of belonging to the school.
- Vince explains that a strong student council, and student recognition are areas that help Greenspun staff to foster connectedness.
- Casandra adds that the Positive Behavior Intervention System (PBIS) also contributes to recognition and reinforcement of positive behaviors on campus.
- Liza adds that student council also works to recognize students with various activities and incentives, such as kindness week bracelets.
- Angie asks about the definition of chronic absenteeism, and Vince explains that chronic absenteeism is unverified absences that total 10% of the accrued number of school days.
- Vince adds that school safety projects are well underway, including the addition of more and newer, higher resolution security cameras, school lighting, front entry gates, as well as enhanced technology throughout the school.
- Casandra reviews strategic budget on the website at greenspunjhs.com/plansofoperation. She explains that the school has not made any large budget purchases so far this year, and that there have been many fundraising events so far this year, including this Friday's Trunk-or-Treat event.
- Andy asks if the SOT to consider that strategic budget purchases in excess of \$3,000 be presented to the SOT for discussion and a vote. Casandra explains that this provision is already a part of the roles and responsibilities of every SOT, and that the admin team will continue to follow this guideline.
- Page inquires about the decision-making process for staffing cuts when the strategic budget was recently needed to be revised due to budget cuts. She adds that teachers have raised concerns about the impact on students as teaching positions were cut and class sizes were increased.
- Jackie and Casandra explain that they reviewed the staffing allotments for support staff members and teaching allocations when making difficult strategic budget decisions, including staffing the school with three assistant principals, and support staff members for CCSD required restorative justice goals.
- Allie inquires about how student generated funds are monitored as they are being spent, and how the funds generated by the student store and various schoolwide fundraisers are spent.

- Andy inquires if it is possible to add more transparency to the raising and spending of schoolwide student generated funds.
- Casandra and Jackie explain that they will look into providing more information to the SOT about the raising and spending of student generated funds.
- Jackie adds that the extremely strict nutritional guidelines make it challenging to continue to generate funds from student store and vending machine.
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Next SOT meeting will be held Wednesday, November 12, at 2:30pm in the library.