

Greenspun School Organizational Team

Minutes for meeting on Feb. 13, 2019

SOT members:

Juliana Berry (parent) present	Rebecca Hill (parent) present
Dana Martin (teacher)	Esteban Strosser (teacher) present
Andrew Slocum (teacher) present	Heather Houchens (teacher) present
Shawn Burda (parent) present	Sophia Murdock (student rep.) present
Armida Soderberg (support staff) present	

Also present:

Nakia McKeever, assistant principal
Jacqueline Carducci, principal
Carol Campanico, teacher

- President Rebecca Hill calls the meeting to order at 3:04pm.
- Andy Slocum motions to approve minutes from previous meeting
- Heather seconds the motion. Minutes approved.
- Heather asks Carol to share her perspective on STAR-On staffing.
- Carol shares her perspective on STAR-On staffing, specifically addressing the need for an additional staff member in the program.
- Jackie clarifies the need for additional support staff member in the STAR-On program.
- Nakia addresses staffing in STAR-On with In-house suspension aide staffing.
- Carol asks about 8th grade health requirement for students in STAR-On program.
- Juliana asks about STAR-On enrollment and preparing for the fluctuating enrollment.
- Jackie explains about the challenges of placing students who have broken school rules, and how it impacts the STAR-On program, staff choices, and student placement.
- Dana asks Nakia if there has been any other feedback from the other STAR-On teachers regarding the additional staffing option.
- Nakia explains that additional help could be useful when STAR-On enrollment is high.
- Esteban explains that it is an advantage to have an aide who consistently is available for character development and/or behavior intervention.
- Nakia explains the budget for aide allocation versus teacher prep buyouts

- Shawn asks about about utilizing funds for mentoring, much like PBIS (P____ Behavior Intervention for monitoring students entering/exiting the program.
 - Heather asks for clarification on budget allocation and staffing for STAR-On.
 - Nakia explains staffing levels for STAR-On as required for various subject areas.
 - Dana shares that students who have exited from STAR-On have returned to her classes with much improved behavior.
 - Carol explains that STAR-On students have confided in her about their concerns about how to continue to be successful after exiting the STAR-On program.
 - Rebecca addresses previous concerns about special ed facilitator position being funded for an extra day from GJHS budget. Conversation ensues about the value of using budget money to fund the position for an extra day each week.
 - Heather asks if we have any data to support new cooperative teaching model
 - Jackie explains that the data will take several years to fully evaluate its effectiveness, based on special education student scores on SBAC.
 - Heather expresses concerns about the number of prep buyouts allocated and how it impacts absent substitute teacher coverage, academic achievement, and school climate.
 - Nakia explains that prep buyout decisions are based on student needs as well as teacher and department needs and preferences.
 - Armida explains that substitute coverage can be challenging regardless of how many prep buyouts there are.
 - Juliana asks about the causes of budget shortfalls.
 - Dana explains her frustration with the substitute services and prep buyout allocations.
 - Carol explains that prep buyout extra pay is sorely needed by many teachers who volunteer to teach an extra class.
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- Rebecca asks to address voting on the budget
 - Nakia explains changes that have been made since the preliminary budget was introduced
 - Andy asks about about allocations for chromebook repairs, and Nakia explains that money allocated for the program can be used for repairs.
 - Juliana shares the idea that to advertise the chromebook fees (and other associated course fees) to parents much sooner to give them time to adjust family budgets.
 - Dana inquires about students being allowed to use their own chromebooks at school.
 - Heather motions to approve the strategic budget plan
 - Shawn seconds the motion.

- Committee members vote to approve budget. Budget passes
- Rebecca addressed additional topic from the agenda regarding staff communication
- Esteban clarifies that it would be beneficial to everyone to receive more timely information regarding staff changes.

- Meeting is adjourned 4:00pm.

Next meeting: March 13th, 2019 at 3:00pm