

Greenspun School Organizational Team

Minutes for meeting on October 14, 2020

SOT members:

Nicole Steidel (parent) present
Carlota Venzor (parent) present
Brandy Curless (parent) present
Diana Morgan (parent) present

Andrew Slocum (teacher) present
Heather Houchens (teacher) present
Page Zuniga (teacher) present
Kelly Ray (support staff) present

Also present:

Jackie Carducci, principal
Leslie Grobyl, assistant principal
Nakia McKeever, assistant principal
John Halpin, counselor
Kari Lopez, counselor
Nathan Murdock, counselor

- Diana Morgan calls the meeting to order at 2:32pm
- Diana shares the agenda with the SOT
- Diana introduces herself and explains that we will introduce ourselves.
- SOT members introduce themselves
- Diana explains that we will need to fill two positions on the SOT—chairperson and secretary
- Heather motions to nominate Diana as chair
- Kelly seconds, SOT votes, Diana is elected chair.
- Diana addresses secretary position, Andy is re-elected as secretary.
- Diana explains the purpose and roles of SOT members, reviews meeting times and dates.
- SOT agrees to meet the 2nd Wednesday of each month at 2:30pm
- Diana explains that schedule, agenda, minutes, and meeting information is all on the SOT page of our website.
- Heather points out that the next meeting date would be on Veterans Day.
- Diana proposes changing the next meeting to November 18th.
- Diana continues to explain purposes of SOT, including budget decisions and administrative appointments, etc.
- Diana explains that she will share the budget information with the new members after this meeting.

- Diana explains that review and approval of past meetings will happen via email.
- Diana introduces the counseling team.
- John Halpin introduces the counselors' purpose for participating in SOT and to share the goals and agenda for the counseling department.
- John explains that they have an attendance goal for virtual distance learning, including ensuring that students have the technology support that they need to be successful.
- John explains that another goal of the counseling department is to support the social and emotional needs of students during virtual distance learning, especially considering the extraordinary challenges of the circumstances.
- John also explains the counseling department's goals for assisting students' academic needs, including targeting students most in need of academic assistance.
- John explains student recognition opportunities
- John explains that the counselors will visit virtual classes to assist and observe.
- Diana adds that she appreciates the counselors' involvement.
- John explains the challenges of meeting students' social and emotional needs without being able to meet with students privately, or in small groups, due to privacy concerns during virtual meetings.
- John explains that the Harbor program can help make a difference, and is coming to Henderson.
- Nathan explains more information about The Harbor, and the services that they provide to students and families, including financial services
- Diana adds that the Equality Center has also come to Henderson to serve the needs of the LBGQT community.
- Nathan adds that additional strategies and resources are needed to assist students and parents with meeting their social and emotional needs, and that The Harbor also offers opportunities for students to meet and socialize.
- Page adds that other schools are doing student recognition such as hand-written cards and lawn signs for students of the month.
- Heather asks if we have access to emotional help resources on our website.
- Jackie and John explain that we do have a counselor request link on the website, as well as a link to Safe Voice.
- John explains that SafeVoice is an extraordinary resource.
- Jackie explains that we have also acquired the new software known as Beacon, which works in conjunction with GoGuardian, which monitors browsing habits for behavior trends that might need intervention.
- Diana explains how important it is to let your child know that it is okay to admit that you need help, and to let them know that sometimes adults need help also.

- Heather explains that students come to her class feeling stressed out because of the workload in their other classes, and they need time to take a quick break.
- Jackie acknowledges that it is difficult for teachers to forgo teaching some standards under the circumstances.
- Nicole and Brandy explain that it has been challenging at times for their children to keep up with the workload in junior high, especially in computer class.
- John explains that it is also challenging for the computers teachers, who are required by content standards to cover all of the material, as it is a class for high school credit.
- Diana asks if there is any new business to discuss.
- Nakia explains that we have submitted an application to the City of Henderson for a grant to help support tutoring and extra services to support students.
- Diana explains that she will forward contact information to the entire team.
- Heather motions to adjourn the meeting.
- Page seconds the motion.
- Members vote to adjourn the meeting.
- Meeting is adjourned at 3:17pm.