

# **Greenspun School Organizational Team**

## **Minutes for meeting on March 15, 2022**

### SOT members:

Joe Geeb (parent) present	Andrew Slocum (teacher) present
Julie Reitz (parent) absent	Heather Houchens (teacher) present
Trista Van Engen (parent) absent	Page Zuniga (teacher) present
Sharee Bennecke (parent) present	Casey Juliano (teacher) present
Lorin Altman (parent) present	Kelly Ray (support staff) absent
Emily Sanchez (student representative) present	

### Also present:

Jacqueline Carducci, principal  
Nakia Barker, assistant principal  
Jason Bidwell, assistant principal  
Shannon Regin, assistant principal

- Sharee calls the meeting to order at 2:39 pm
- Sharee asks SOT to review 2/23 minutes.
- Casey motions to approve minutes, Heather seconds, 2/23 minutes approved.
- Sharee moves to next item on the agenda, COVID & safety protocols
- Jackie explains that safety protocols have been updated regarding school safety, including ensuring communication lines between classrooms and front office/admin, campus security monitoring, teacher supervision, etc.
- Jackie explains that progressive discipline procedures must be followed for each student and every incident.
- Joe asks for clarification regarding training for teachers intervening in physical altercations.
- Jackie explains that CCSD has promised more thorough training, but it has not been implemented as yet.
- Heather adds that teachers are not strictly allowed to physically restrain students for any reason.
- Jason clarifies that all staff view a training video at the beginning of every school year explaining when it is appropriate to physically restrain a student.
- Jason adds that campus security monitors participate in school safety training.
- Trista explains that she has contacted school trustees in the past to help clarify school safety procedures for students if/when violence occurs in the classroom.

- Jackie adds that safety procedures include removing bystanders from a potentially dangerous situation.
- Casey adds that cell phone use has contributed to the exacerbation of school incidents.
- Jackie explains that the suspension for fighting has been increased from 3 days to 5 days in an effort to deter students from fighting.
- Sharee moves to the next item on the agenda, January & February budget expenses.
- Jason provides line item printouts for line item expenses as an example of what is available for budget reports.
- Sharee asks for clarification regarding budget expense printouts, and inquires about being able to see previous expenditures.
- Jackie explains that the budget is very cumbersome to print and provide access to each month, so it is challenging to provide a concise list of expenditures
- Various team members contribute ideas for how to efficiently provide report expenditures for the school.
- Nakia clarifies that budget line items can carry over to the next school year, based on previous years' needs.
- Sharee asks for an updates/new business regarding the school performance plan survey.
- Shannon explains that the survey was very tiresome to complete, and that many results may have been skewed due to the nature of the survey.
- Emily adds that many of the questions felt awkward and difficult to interpret, and so it is possible that students did not challenge themselves to answer the survey questions honestly and accurately.
- Trista adds that it could be very helpful to spend some time explaining the language and wording of the survey in order to help students to have a better understanding of what is being asked of them on the survey.
- Sharee asks about any construction/remodel updates.
- Jackie explains that the scoreboard project is moving ahead, and that the deal is still being worked out to install new, working, Chromebooks.
- Sharee asks for suggestions and/or concerns.
- Heather asks the team to work hard to stick to meeting dates with minimum rescheduling.
- The team generally agrees to schedule a hard meeting date whenever possible.

Next SOT meeting is scheduled for Wednesday, April 20 @2:30pm