

Greenspun School Organizational Team

Minutes for meeting on March 13, 2019

SOT members:

Juliana Berry (parent) present	Rebecca Hill (parent) present
Dana Martin (teacher) present	Esteban Strosser (teacher) present
Andrew Slocum (teacher) present	Heather Houchens (teacher) present
Shawn Burda (parent) present	Sophia Murdock (student rep.) present
Armida Soderberg (support staff) absent	

Also present:

Nakia McKeever, assistant principal
Jacqueline Carducci, principal

- Rebecca calls meeting to order 3:07pm
- Rebecca calls for approval of last month's minutes. Minutes are revised and approved.
- Rebecca addresses agenda items and asks for feedback on agenda order.
- Rebecca addresses agenda item regarding student generated funds.
- Juliana asks for clarification on the budget definition of student generated funds
- Heather helps clarify purpose of student generated funds, citing several examples of how SGF are used.
- Jackie provides further clarification and examples of how SGF are earned and spent.
- Andy asks if SGF is a collection of accounts, Jackie confirms that SGF consists of many accounts
- Heather asks about questions staff have raised about how SGF is spent, for example the marquee sign
- Jackie explains that the process of securing vendors has evolved as CCSD leadership has changed, but CCSD supported vendors and equipment is beneficial to the school, due to the support that is received.
- Juliana suggests that it would be beneficial to have information about which people/departments/clubs need fundraising assistance.
- Heather explains that fundraising requires a significant commitment to be successful.
- Rebecca cites several examples of successful fundraisers, ie: 50/50 raffle, pie-in-the-face, etc.

- Andy explains the difficulty of trying to raise money for programs while balancing our time as educators and administrators
- Juliana explained that it can be difficult following up with benefactors and sponsors, and cited robotics fundraising.
- Jackie highlights the amazing programs and personnel who help make Greenspun great, even when other schools receive additional funding.
- Rebecca notes next item on the agenda regarding School Improvement Plan
- Jackie explains that more school data will help determine the success of the school improvement plan.
- Rebecca notes next item on the agenda regarding the intended role of the SOT, including administrative selection and school climate.
- Andy adds that school climate is largely affected by funding stressors, which affect everyone, and not limited to Greenspun.
- Rebecca spotlights educational advocacy groups
- Nakia explains that the resort tax that was meant for educational funding is being held back by the state. Nakia stresses the importance of advocacy for educational funding at the legislative level.
- Rebecca emphasizes the serious reality of educational funding in Nevada, and how that affects everyone, especially at our school.
- Rebecca recaps agenda item regarding trustees meeting, citing Hope for Nevada organization for educational funding advocacy.
- Dana explains that it might be a good idea to highlight school funding advocacy information and/or groups at the 5th grade parent night.
- Rebecca explains that hopefornevada.org has information for educational funding advocacy.
- Dana motions to adjourn at 4:12pm
- Meeting is adjourned.